

Subject Description Form

Subject Code	APSS2200														
Subject Title	The Art of Reasoning														
Credit Value	3														
Level	2														
Pre-requisite / Co-requisite/ Exclusion	Nil														
Assessment Methods	<table border="1" style="width: 100%;"> <tr> <td style="text-align: center;">100% Continuous Assessment</td><td style="text-align: center;">Individual Assessment</td><td style="text-align: center;">Group Assessment</td></tr> <tr> <td style="text-align: center;">1. Seminar Presentation and Participation</td><td style="text-align: center;">20%</td><td style="text-align: center;">10%</td></tr> <tr> <td style="text-align: center;">2. Seminar Report</td><td style="text-align: center;">--</td><td style="text-align: center;">20%</td></tr> <tr> <td style="text-align: center;">3. Quiz</td><td style="text-align: center;">50%</td><td style="text-align: center;">--</td></tr> </table> - The grade is calculated according to the percentage assigned; - The completion and submission of all component assignments are required for passing the subject; and - Student must pass all the components if he/she is to pass the subject.			100% Continuous Assessment	Individual Assessment	Group Assessment	1. Seminar Presentation and Participation	20%	10%	2. Seminar Report	--	20%	3. Quiz	50%	--
100% Continuous Assessment	Individual Assessment	Group Assessment													
1. Seminar Presentation and Participation	20%	10%													
2. Seminar Report	--	20%													
3. Quiz	50%	--													
Objectives	The subject aims to provide students with an understanding of the structure of arguments and reasoning. The subject will also help students develop logical skills in rationally constructing, analyzing, justifying and criticizing arguments.														
Intended Learning Outcomes	Upon completion of the subject, students will be able to: a. understand the basic structure of arguments and reasoning; b. improve their logical competence in constructing, evaluating, and criticizing arguments; c. apply the reasoning skills to analyze everyday issues with particular emphasis on human services.														
Subject Synopsis/ Indicative Syllabus	1. Introduction 2. The Structure of Argument 3. Meaning and Clarity														

	4. Informal Fallacies							
	5. Argument Analysis and Evaluation							
	6. Human Service, Social Policy and Reasoning							
Teaching/Learning Methodology	The approach will be comprised of lectures and seminars. In the seminars, small groups of 3 to 5 students are to be assigned to undertake selected topics and present their work to the seminar class. Students are also encouraged to participate actively in tutorials/seminars.							
Assessment Methods in Alignment with Intended Learning Outcomes	Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed (Please tick as appropriate)					
			a	b	c			
	1. Seminar Presentation and Participation	30%	✓	✓	✓			
	2. Seminar Report	20%	✓	✓				
	3. Quiz	50%	✓	✓	✓			
	Total	100%						
	Explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes:							
	The subject is intended to provide students with an understanding of the structure of arguments and reasoning; it also helps students to develop logical skills in rationally constructing, analyzing, justifying, and criticizing arguments. So seminar discussion among students on the one hand, and seminar report on the other, could facilitate better learning outcomes. Quiz is for assessing students’ ability to understand the basic structure of arguments and reasoning, their logical competence in constructing, evaluating, and criticizing arguments, and their ability in applying the reasoning skills to analyze everyday issues.							
	Student Study Effort Expected	Class contact:						
		▪ Lectures			27 Hrs.			
▪ Seminars			12 Hrs.					
Other student study effort:								
▪ Seminar Report			10 Hrs.					
▪ Seminar Project			16 Hrs.					
▪ Quiz Preparation			13 Hrs.					

	▪ Self-studies	39 Hrs.
	Total student study effort	117 Hrs.
Reading List and References	<u>Reference</u> Trudy Govier. (2014). <i>A Practical Study of Argument</i> (7 th edition). Cengage Learning. Harry Gensler. (2017). <i>Introduction to Logic</i> , (3 rd ed.). Routledge. Copi, I. M., Cohen, C., & Rodych, V. (2019). <i>Introduction to logic</i> (Fifteenth edition.). Routledge, Taylor & Francis Group. Cohen, A. (2018). <i>Philosophy and public policy</i> . London: Rowman & Littlefield International. Mayfield, M. (2014). <i>Thinking for yourself: Developing critical thinking skills through reading and writing</i> (9 th ed.). California: Wadsworth Publishing Company. Reamer, F. G. (2022). <i>The philosophical foundations of social work</i> (Second edition.). Columbia University Press. Ruggiero, V. R. (2015). <i>The art of thinking: A guide to critical and creative thought</i> (11 th ed.). New York: Longman. Watson, J. C., Arp, R., & King, S. (2024). <i>Critical thinking : an introduction to reasoning well</i> (Third edition.). Bloomsbury Academic. 方子華、陳浩文、盧傑雄等：(2005)《批判思考》。Singapore: McGraw Hill.	